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With the support of the University of Naples 'Parthenope', Department of Economic and Legal Studies (DiSEG)  
and the Italian Association for Language Teaching and Language Education (DILLE)

## ANILS ANNUAL CONFERENCE



**13-14 FEBRUARY 2020**

**UNIVERSITY OF NAPLES 'PARTHENOPE'**

### CALL FOR PAPERS

The purpose of ANILS annual conference is twofold. Firstly, it aims to shed light on the state of the art of CLIL methodology ten years after its introduction into Italian schools through Decrees no. 88/89 in 2010. The objective is to address contradictions and limitations in terms of empirical application, motivation and training of teachers, considering the important issue of competence-based teaching concerned not only with the disciplinary and linguistic skills underlying the CLIL methodology itself, but also with the digital, global and intercultural skills required for active citizenship in relation to the vertical curriculum. To this end, the conference intends to cover the focal points of the enhancement and recognition of such skills in the transition from one cycle of education to another. Secondly, the conference aims to offer ideas, references and operational tools to be used in daily teaching practices.



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Within this framework, it is useful to refer to the revision of the Key Competences Framework (May 2018), in which the key competence in one's mother tongue is replaced by the term 'literacy', or alphabetical-functional competence, a broad and holistic concept, which reaches the boundaries of language education, insisting on the competence to study in a non-native language and configuring itself as the development of a plurality of *literacies*, or *pluriliteracies*.

The Council Recommendation on a comprehensive approach to the teaching and learning of languages (May 2019) follows in these footsteps with the explicit reference to the concept of *language awareness* intended as awareness and attention to the linguistic dimension across all disciplines and fields of knowledge within the curriculum.

In this perspective, the conference intends to allocate space to contributions concerning these areas in a macroscopic sense. However, with the aim of offering participants tools to orient themselves in the concrete application of CLIL methodology for the development of competences and *literacies* from the point of view of vertical, but also transversal curricula (e.g., the so-called 'Team-CLIL'), contributions will also be accepted with particular, but not exclusive, reference to the following sub-themes:

- CLIL teaching: which competences for the teacher? Which competences for the learner?
- CLIL and global competences
- CLIL in the vertical curriculum from primary to secondary school
- CLIL in a collaborative and transversal perspective
- Technologies and CLIL for the development of digital skills
- CLIL and pluriliteracies
- CLIL and language awareness
- Training of CLIL teachers
- Task-Based Learning, Project-Based Learning, Phenomenon-Based Learning in CLIL
- CLIL in the CEFR, also in consideration of the "Companion Volume with new descriptors" (2018)
- CLIL in the new State Examination



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Proposals must be sent for a review to the following email addresses: [cecilia.luise@gmail.com](mailto:cecilia.luise@gmail.com),  
[matilde.misseri@istruzione.it](mailto:matilde.misseri@istruzione.it) and [giuliatardi@gmail.com](mailto:giuliatardi@gmail.com). Abstracts must not exceed 200 words (excluding  
references) and must include: title of the proposal, name of contributor/s, institution, email address.

#### Scientific Committee:

Raffaella Antinucci, *Parthenope University*

Paolo E. Balboni, *Ca' Foscari University* and *President of ANILS*

Letizia Cinganotto, *INDIRE*

Milvia Corso, *President of ANILS Trieste*

Carolina Diglio, *Parthenope University*

Maria Cecilia Luise, *University of Udine*

Bruna Di Sabato, *Suor Orsola Benincasa University*

Matilde Misseri, *President of ANILS Basilicata*

Maria Giovanna Petrillo, *Parthenope University*

Matteo Santipolo, *University of Padua*

Graziano Serragiotto, *Ca' Foscari University*

Antonio Tagliatela, *Tuscia University* and *President of ANILS Naples*

Giulia Tardi, *University of Florence*

#### Organizing Committee:

Antonio Tagliatela, Antonietta Rauccio, Jacopo Varchetta, Sara Longobardi

#### IMPORTANT DATES

Deadline for submission: **1 December 2019**

Notification of acceptance: **15 December 2019**

Conference dates: **13-14 February 2020**

Selected papers will be published in a dedicated issue of the Journal *Scuola e Lingue Moderne (SeLM)* and  
must be sent for publication by the end of January 2020 to [cecilia.luise@gmail.com](mailto:cecilia.luise@gmail.com)