

**TRAINING PROVIDERS IN THE FIELD OF
EDUCATION & TRAINING**

Title: *European Literacy and Citizenship Education*

Subtitle: *A responsible European citizen: towards a 2020 EU*

INSTITUTION ORGANISING THE TRAINING (Name & address)	A.N.I.L.S Associazione Nazionale Insegnanti Lingue Straniere
PIC NUMBER	942871041
CONTACT DETAILS	E-mail : amministrazione@anils.it Website: www.anils.it Telephone : +393331748825 Fax : +391786062763
TYPE OF TRAINING ACTIVITY	Training Seminar
FIELD/SECTOR OF THE TRAINING PARTICIPANTS (tick the appropriate box/es)	School Education
TARGET AUDIENCE	This training is intended for formal and informal education. Teachers and future teachers of all subjects and all levels of school
LANGUAGES USED FOR THE TRAINING	Italian / English (B1 is expected)

START DATE/END DATE OF THE TRAINING EVENT	13-19 February 2017
Objectives of Training Content and expected outcomes	<p>Objectives:</p> <ul style="list-style-type: none"> • To train teachers how to teach European Citizenship by using the ELICIT European framework • To strengthen the European dimension in the curriculum • To develop tools for teacher's use of technology • To ensure classroom behaviour management in order to ensure positive school ethos • To develop ways and paths for informal learning on European Literacy • To evaluate the competences acquired during the seminar <p>Expected Outcomes:</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Increase knowledge of the formation and growth of Europe • Acquire awareness of European Citizenship • Develop skills to transfer their learning to their students • Implement European projects in their schools involving local/regional context (European Institutions/Associations and the entrepreneurial reality of the territory) • Learn how to exploit internet communication tools to promote knowledge and intercultural awareness • Practise self –assessment after each day
COUNTRY/VENUE OF THE TRAINING EVENT	Italy, Rome

**PROGRAMME OF THE TRAINING ACTIVITIES
(DAY BY DAY)**

Day 1

- Registration of participants and welcome
- Initial presentations

Day 2

- Participants' perception of Europe (individual questionnaire)
- Sharing participants' Knowledge of Europe by digital quiz
- Individual experiences of participants also on informal learning
- Analysis and conceptualization of these experiences
- Knowledge of Europe: Eurozone, Languages, Citizenship and Interculturality
- Activities based on European documents, videos, film clips, pictures, photos etc.

Introduction of the ELICIT writing diary

Day 3

- "The Rape of Europe"
- Research of "arts" examples by participants
- Presentation and discussion of findings
- Develop curiosity towards and further knowledge about the common history of Europe

Visit to a European Institution

Day 4

- Individual perception of identity and diversity
- Reflection about identity and stereotypes

- Introduce the concepts of “stereotypes and prejudice”

Group work

- Awareness of languages as part of identity and culture
- How different types of identities impact on communication with other people
- Transfer into the classroom
- Using currencies as a vehicle for investigating identity , history , culture, and diversity

Importance of using languages

Day 5

Introduction to the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education and to the Charter of Fundamental Rights of the EU.

Group work

- Overview of the publications of the Council of Europe
- The five fundamental Rights(*Dignity, Liberty, Equality, Solidarity & Justice*)
- Teaching and learning activities that develop European Literacy and Citizenship in the classroom and at school
- Planning of approaches, methods and learning opportunities to incorporate ELICIT+ principles and practice into one’s own teaching
- Reflection on the power of the media
- Reflection on participants’ own institutions (curriculum and thematic areas of curricular and extra-curricular projects etc.)
- Guided research on the Internet for tools and materials to support action plans

Festive Evening

	<p>Day 6</p> <ul style="list-style-type: none"> • Development of action plans - continued • Assessment methods • ELICIT portfolio • Creation of a network for exchange of good practice using different technological tools e.g. blog, facebook, twitter, wiki, glossary... • Visit to schools/Institutions involved in European Projects <p>Day 7</p> <ul style="list-style-type: none"> • Conclusions • Evaluation of the seminar • Elicit+ certification
TYPE OF CERTIFICATION OF ATTENDANCE AWARDED	ELICIT+ certification
INFORMATION ON COURSE SESSION	<p>Participants will be in contact with schools involved in European projects as well as with representatives of the entrepreneurial world</p> <p>It is advisable that two people from the same institution attend to enable them to implement the plans in their schools.</p>
COURSE FEE	<p>490,00 €</p> <p>15-20 participants</p>
OTHER INFORMATION RELEVANT FOR THE PARTICIPANT	<p>Training will be centred on the ELICIT European framework of competences for teachers and students.</p> <p>Input in the form of short lectures and workshops to allow participants to translate theory into</p>

practice.

Participants will be asked to contribute from their own experience examples/situations in order to develop reciprocal contributions.

Each participant will have a usable action plan for development of citizenship in one's own institution.

Each participant will have guidelines for development of citizenship in one's own social-economic context.

Participants will form a network to exchange their practices.

Experts from the Council of Europe, a representative of the Pestalozzi program, UNESCO will be involved during the training.